TEACHER STUDENT EVALUATION FORM

STUDENT:		DATE:
CURRENT SCHOOL:		GRADE:
TEACHER:	she was the frame	Judaic Studies General Studies

ACADEMIC BEHAVIOR					
	- Control	Always	Usually	Occasionally	Never
1.	Follows verbal and written directions	1000			1/
2.	Completes class work satisfactorily				. 7.
3.	Completes homework satisfactorily		120	-	
4.	Works at or above grade level			1000000	
5.	Works independently				
6.	Works to potential				
7.	Sustains satisfactory attention during classroom instructions			dis di	do do

SOCIAL BEHAVIOR					
	Alle to the or of C.	Always	Usually	Occasionally	Never
1.	Demonstrates self-control	200 (0)	-	7 200	100
2.	Is respectful and courteous		25.55		
3.	Follows group norms and social rules		March 1		
4.	Uses appropriate language with peers/adults				
5.	Is skillful at making new friends				
6.	Behaves positively with peers/classmates				

GENERAL BEHAVIOR				
1. Does student have any outstanding abilities or deficiencies not covered by the above categories?				
If yes, please explain:				
Samuelle harry				
Charles Chilly				
2. Does student have any significant physical, emotional or social limitations?				
If yes, please explain:				
EXCELLENCE IN GENERAL AND JUDAIC CURRICULUM				
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THE RESERVE TO SERVE THE PARTY OF THE PARTY				
3. Please check if student has ever been recommended for any of the following special programs?				
Gifted Learning Disabled Impaired Vision Speech Counseling Hearing				
Did student participate in any of the recommended programs?				
If yes, please explain:				
4. Did student ever undergo a psycho-educational evaluation?				

GENERAL BEHAVIOR CON'T.					
	How do you consider the child's	Co-operative	Interested	Respectful	
5.	parents?	Uncooperative	Disinterested	Disrespectful	
6.	Please write a very brief report to further cabove questions.	lescribe the student a	nd/or broader expla	nation to the	
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Teacher Signature